



Curriculum Assessment of Teacher Education Program in Physical Education: A Meta-analysis

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KEYWORDS Sports. Benchmarking. University. Teaching. Report. Evaluation

ABSTRACT The present paper was undertaken with an objective to find the existing process of curricular delivery of physical education program. A systematic search of the review of literature was undertaken from 1985 to 2016. Studies were included if they were having a component of physical education with special reference to teacher education. Findings from reviews, papers and abstract from 1985 to 2016 were analyzed. The qualitative meta-analysis revealed that physical education curriculum differs from country to country and within the institutions in the country (India). University or colleges do not have same functional and delivery process in India. It was concluded that the objectives of teacher education program in physical education vary as the result of geographical differences at national and international platform. It was concluded that curriculum in India needs to be benchmarked globally to prepare students with the global career options in physical education and sports.